

THE

MATHEMATICS

EDUCATOR

Volume 13 Number 2

Money, Schools and Justice | Rethinking Schools, Fall 2003

State-by-state battle for funding equity gets mixed results,
By Stan Karp

Budget crises and belt-tightening will be the back-to-school themes in many districts this fall. A stagnant economy and the cumulative effects of years of state budget crises are squeezing school districts at a time when expectations and demands for improved school performance are at an all-time high. With states and districts reeling from the growing impact of the federal No Child Left Behind (NCLB) act (which one recent study projected could require a 30 percent increase in state education funding — a sum approaching \$150 billion), the fundamental flaws in the way the United States finances public education are coming into focus as never before.

A Flawed System: Ever since the U.S. Supreme Court declared in 1973 in *Rodríguez v. San Antonio* that education was not a fundamental right guaranteed by the U.S.

NSF Press Release 02-87 - October 23, 2002

NSF Establishes Five New Centers to Develop Teaching Leadership in Science and Mathematics

The National Science Foundation (NSF) is announcing its investment in five new Centers for Learning and Teaching to answer the need for a new generation of professionals who can inspire and challenge students while engaging in research on how students learn.

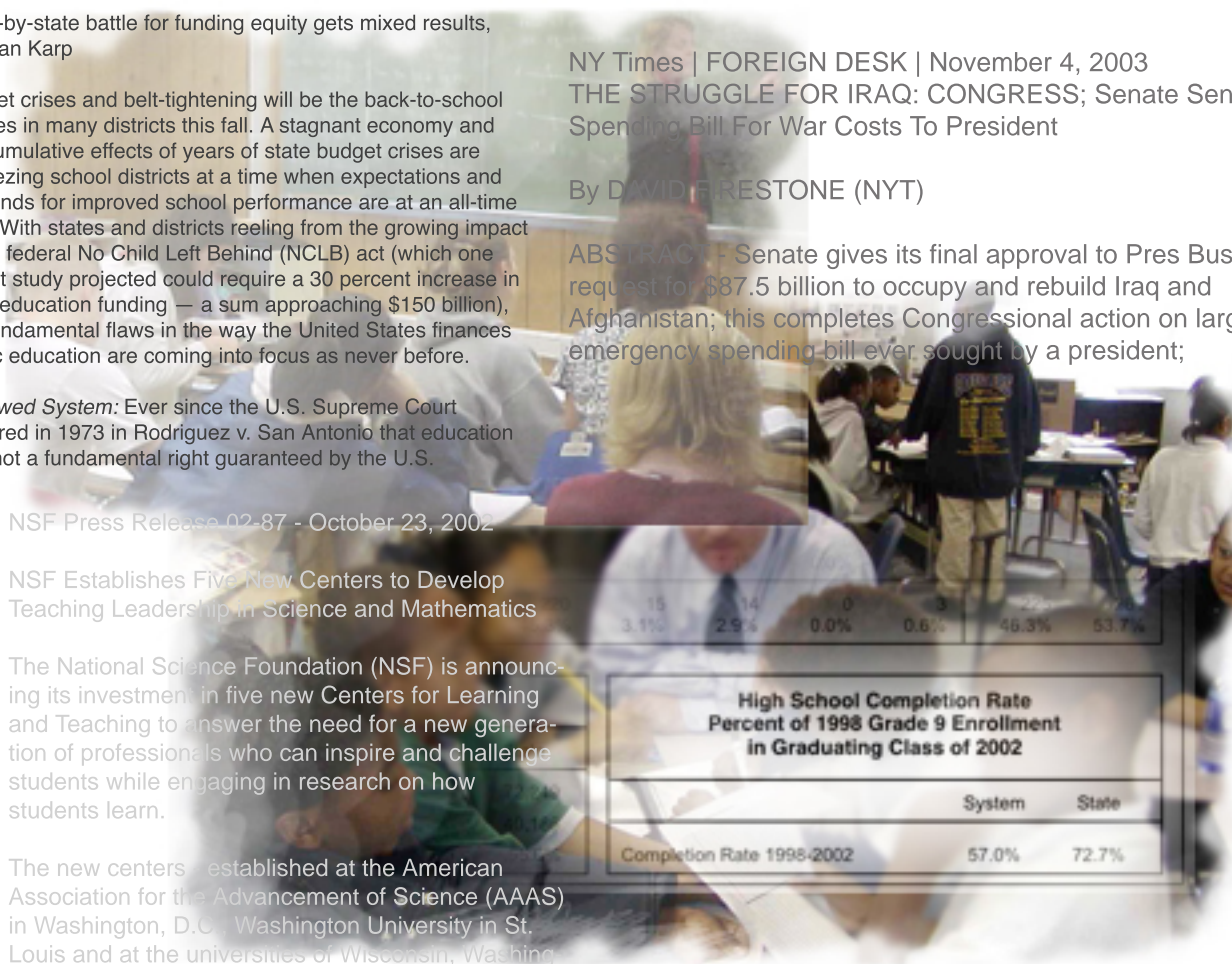
The new centers — established at the American Association for the Advancement of Science (AAAS) in Washington, D.C.; Washington University in St. Louis and at the universities of Wisconsin, Washington and Georgia — will receive an estimated \$10 million each over the next five years.

NY Times | FOREIGN DESK | November 4, 2003

THE STRUGGLE FOR IRAQ: CONGRESS; Senate Sends Spending Bill For War Costs To President

By DAVID FRESTONE (NYT)

ABSTRACT - Senate gives its final approval to Pres Bush's request for \$87.5 billion to occupy and rebuild Iraq and Afghanistan; this completes Congressional action on largest emergency spending bill ever sought by a president;



	System	State
Completion Rate 1995-2002	57.0%	72.7%

About the cover

Excerpt from a speech given at Western Michigan University, December 18, 1963:

Some time ago, it was our good fortune to journey to that great country known as India. I never will forget the experience. I never will forget the marvelous experiences that came to Mrs. King and I as we met and talked with the great leaders of India, met and talked with hundreds and thousands of people all over the cities and villages of that vast country. These experiences will remain dear to me as long as the chords of memories shall linger. But I must also say that there were those depressing moments, for how can one avoid being depressed when he sees with his own eyes millions of people going to bed hungry at night? How can one avoid being depressed when he sees with his own eyes millions of people sleeping on the sidewalks at night, no beds to sleep in, no houses to go in. How can one avoid being depressed when he discovers that out of India's population, more than 400,000,000 people, some 380,000,000 earn less than ninety dollars a year. Most of these people have never seen a doctor or dentist. As I notice these conditions, something within me cried out, "Can we in America stand idly by and not be concerned?" Then an answer came, "Oh, no, because the destiny of the United States is tied up with the destiny of India and every other nation." I started thinking about the fact that we spend millions of dollars a day to store surplus food. I said to myself, I know where we can store that food free of charge, the wrinkled stomachs of the millions of God's children that go to bed hungry at night.

All I'm saying is simply this, that all life is interrelated, that somehow we're caught in an inescapable network of mutuality tied in a single garment of destiny. Whatever affects one directly affects all indirectly. For some strange reason, I can never be what I ought to be until you are what you ought to be. You can never be what you ought to be until I am what I ought to be. This is the interrelated structure of reality. John Donne caught it years ago and placed it in graphic terms. "No man is an Island, entire of itself; every man is a piece of a Continent, a part of the main." He goes on toward the end to say "Any man's death diminishes me because I am involved in mankind; and therefore never send to know for whom the bell tolls; It tolls for thee." It seems to me that this is the first challenge. This emerging new age.

Dr. Martin Luther King, Jr.